

Free Phonics Lesson

This free phonics lesson is excerpted from the new phonics storybook "**An Ant - Learn to Read.**"

The four stories in this lesson are the first four out of 97 stories in "**An Ant - Learn to Read**" Book 1. By the end of Book 1, your Kindergartener will have learned to sound out words with the short vowel sounds for A, E, I, O and U.

The short vowel sounds are emphasized in this series, as they are much more difficult than the long vowels, and are critical to learning to sound out words.

The flash cards included in this lesson are also included in the back of each book in the series. Just cut along the dotted lines. Should you require an extra set, go to Amazon.com and search for "**An Ant - Learn to Read Deluxe Flash Card Set.**"

To Buy the Book:

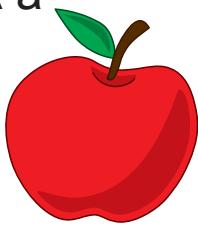
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\$34.99
145 pages
Soft Cover

Aa Ee Ii Oo Uu

Ā ā



Nn



Tt



Ss



Ānn ānt ānts

Our First Four Letters

You will need to teach six letter sounds before your student reads the first story. Just follow the instructions in the this Teacher's Section and have fun!

1. **Point** at the top row of letters and say, "These are the 5 vowels. Let's say their names together as I point to each one: A, E, I, O, U."

2. **Ask:** "What are A, E, I, O and U called?"

(The 5 vowels)

3. **Point** at each of the four letters in the second row, and say their names together: A, N, T, S

4. Explain that each letter has a different sound. Capital letters have the same sound as small letters.

5. **Point** at the A and ask, "Do you see the curved mark above the A?" Explain that the curved mark means that it has the short A sound. Explain that the five vowels each have a short sound and a long sound. We will learn the short sounds first.

6. Explain that short A sounds like "ā" as in "apple." Say the "ā" sound together.

7. **Point** at the N and explain that it has the "nn" sound, as in "nest." Say the "nn" sound together.

8. **Point** at the T and explain that it has the "tt" sound as in "turtle." Say the "tt" sound together.

9. **Point** at the S and explain that it has the "ss" sound as in "sun." Say the "ss" sound together.

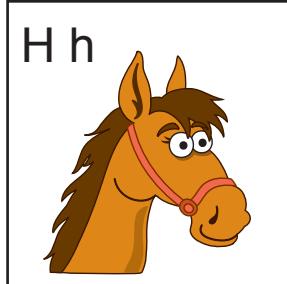
10. Sound out the new words together, slowly stretching each letter sound: "aaaa-nnnn-t-ssss"

11. Explain that "Ann" is a person's name, so it starts with a capital letter.

12. Get out your flash cards for the following letters and practice by asking for the sound of each letter. Show the picture side of the card:

Ā, N, T, S

A a E e I i O o U u



ān ānd hās

The Letters D and H

1. **Point** at the top row and ask: "What are these five letters called?" (The 5 vowels)
2. Say the names of the vowels together, pointing to each one in turn.
3. **Point** at the three new words and ask: "What vowel is in each of these words?" (Short A)
4. **Ask:** "How do we know it has the short A sound?"

(Because of the curved line above the A)
5. **Point** at the D and explain that it has the "dd" sound, as in dog. Say the "dd" sound together.
6. **Point** at the H and explain that it has the "hh" sound, as in "horse." Say the "hh" sound together.
7. **Point** at each of the three new words in turn, and sound them out with your student. Teach your student to stretch each letter sound and blend them all together like this: hhhh-aaaa-ssss.
8. Get out the following six flash cards:
Ā, N, T, S, D, H
9. Show your student the letter side first, (not the picture side), and ask for the name of the letter:

Teacher: "What is this letter?"

Student: "H"
10. Next, show the picture side of the flash card and ask for the sound of the letter:

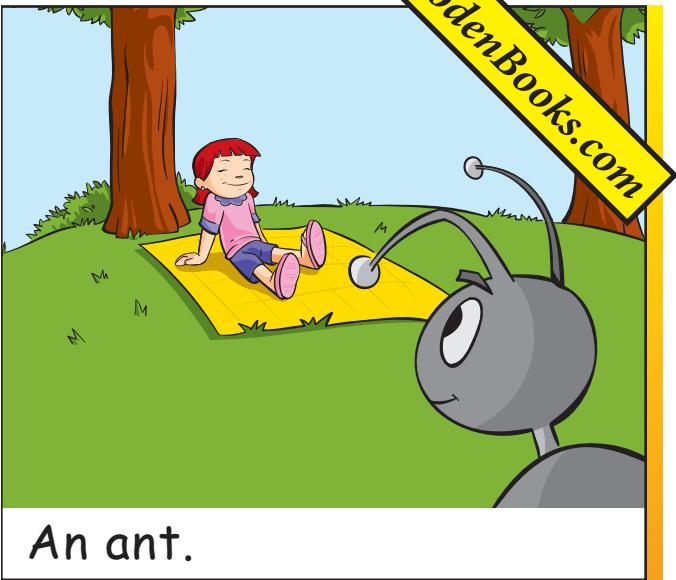
Teacher: "What does it sound like?"

Student: "hh"
11. Go through the cards several times and do not proceed to the next page until these six letter names and their sounds have been mastered.

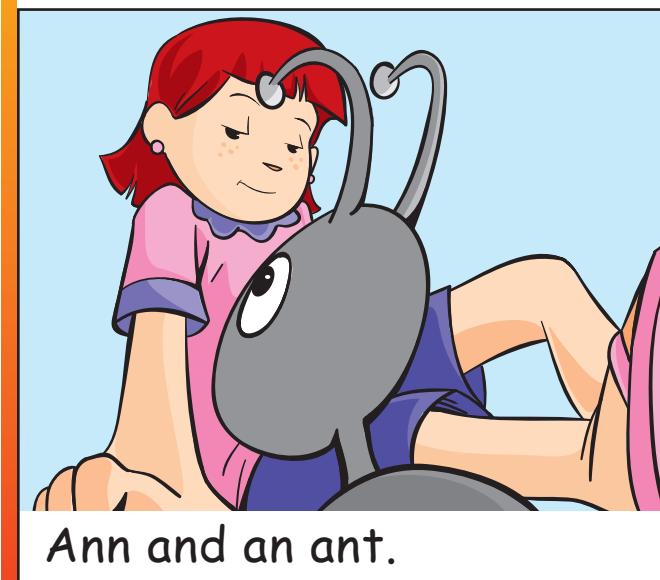
An Ant



Ann.



An ant.



Ann and an ant.



Ann has an ant.

Our First Story

1. Help your student sound out the title and the story, pointing to each word as you go. Pointing helps to train her eyes to follow along without skipping words.

2. **Point** at the periods and explain that all sentences end with a period.

3. **Point** at the four capital A's and explain that all sentences start with a capital letter.

4. **Point** at the title and explain that titles have

capital letters for all the main words, but no periods.

5. **Point** at the words "Ann" and "an" and explain that they sound exactly the same, even though they are spelled differently.

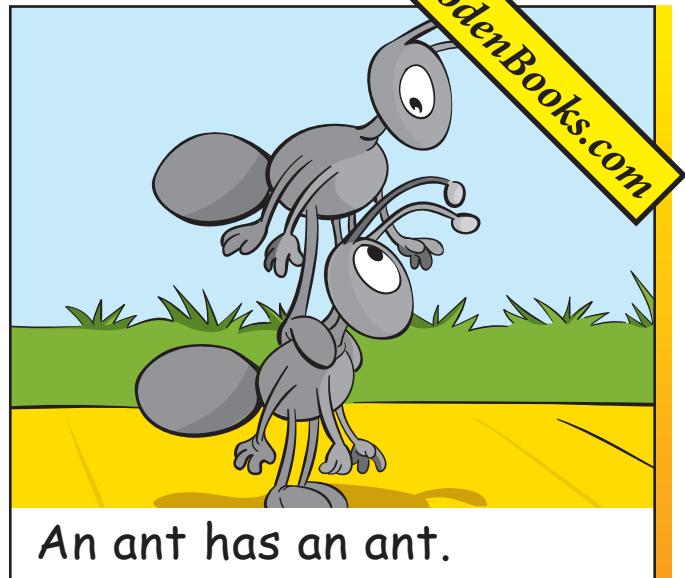
6. **Ask:** "How do you spell 'Ann' the girl's name?"
(A-N-N)

7. **Ask:** "What are the 5 vowels?" (A, E, I, O, U)

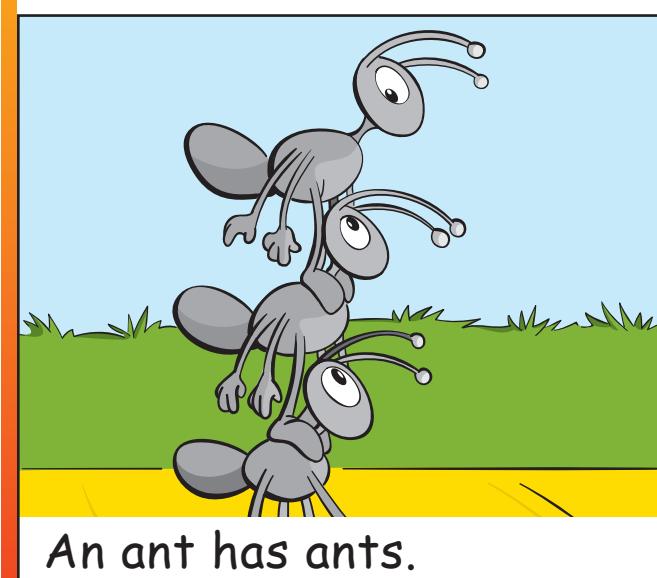
Ann Has Ants



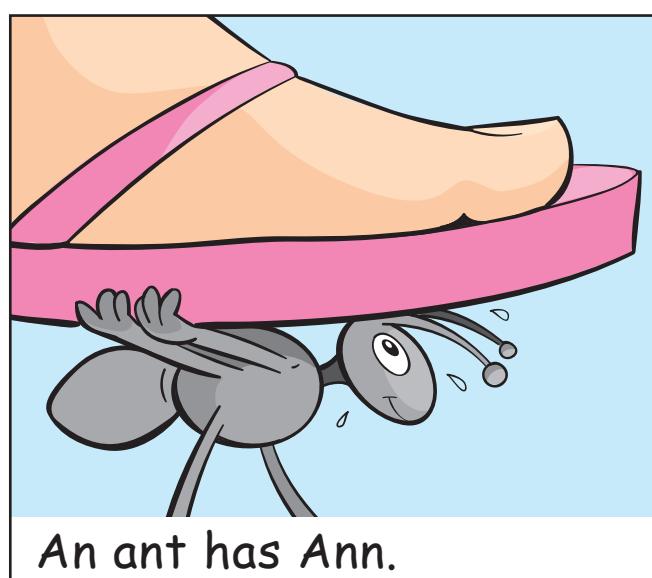
Ann has ants.



An ant has an ant.



An ant has ants.



An ant has Ann.

Review

1. Practice with your flash cards by asking for the name and the sound of each of the following letters: A, N, T, S, D, H

2. **Point** at the period on the end of the first sentence and ask, "What do all sentences end with?" (A period)

3. **Ask:** "What do all sentences

begin with?" (A capital letter)

4. **Point** to the first sentence and ask, "What letter does this sentence begin with?" (Capital A)

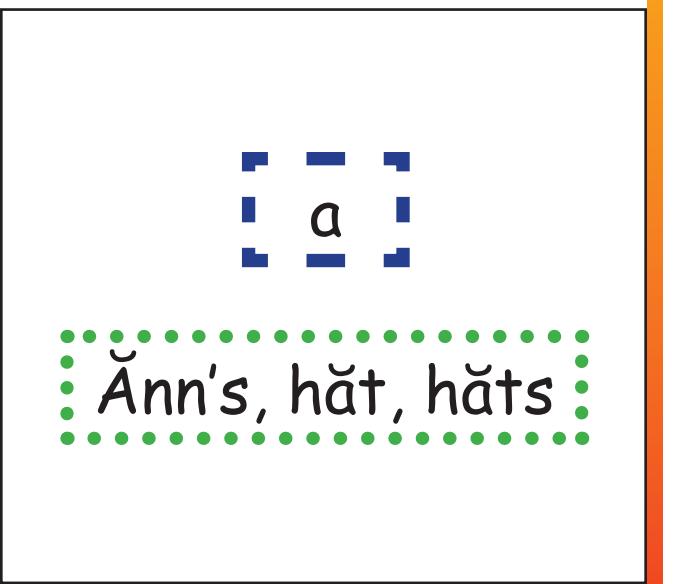
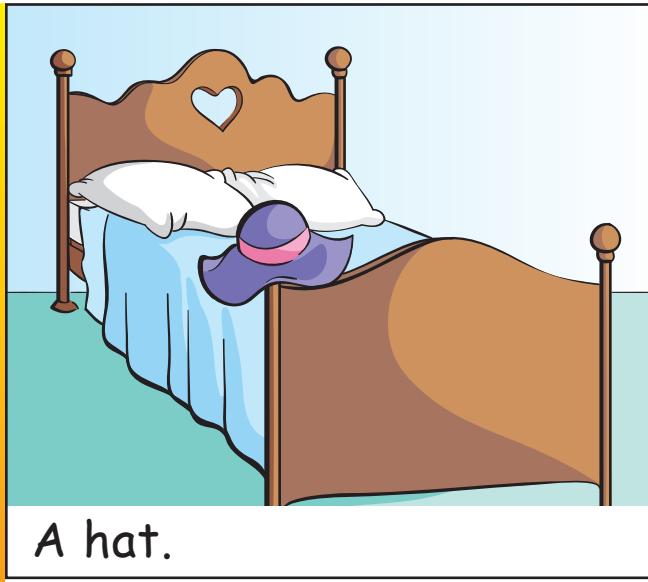
5. Help your student read the story by sounding out each word, pointing to the words as you go.

6. **Ask:** "How do you spell 'Ann'

the girl's name?" (A-N-N)

7. **Point** at each picture in turn and ask, "What do you think is happening in this picture?" Then have your student read the story a second time in order to improve comprehension and speed.

Hats



Apostrophe-S

1. Point at the new word "a" and say, "This is the word 'a.' We will not sound it out, because it is a Sight Word."

2. Explain that sometimes we say "a" and sometimes we say "an." We say "give me a book" and "give me a pencil," but we say "give me an apple" and "give me an egg," because it sounds better.

3. Ask: "How do you spell 'Ann' the girl's name?" (A-N-N)

4. Point at the word "Ann's" and say: "This is the word 'Ann's' and I will spell it for you: A-N-N-apostrophe-S."

5. Say: "Apostrophe-S means something belongs to someone. Do you see the little apostrophe?"

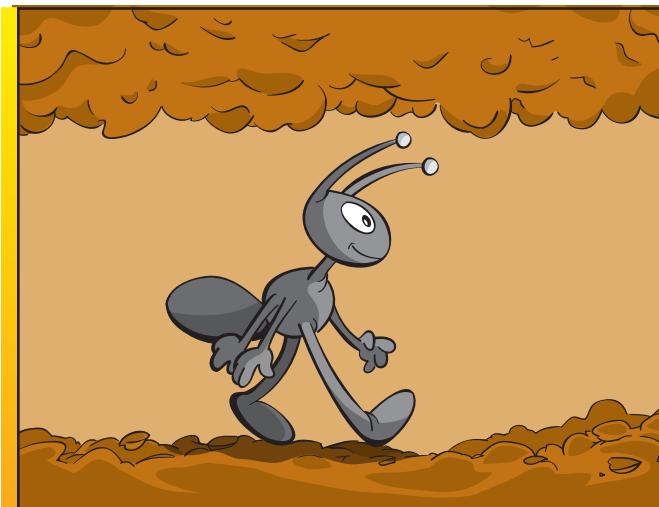
6. Ask: "What does H sound like?" (Like "hh" as in "horse")

7. Ask: "What does T sound like?" (Like "tt" as in "turtle")

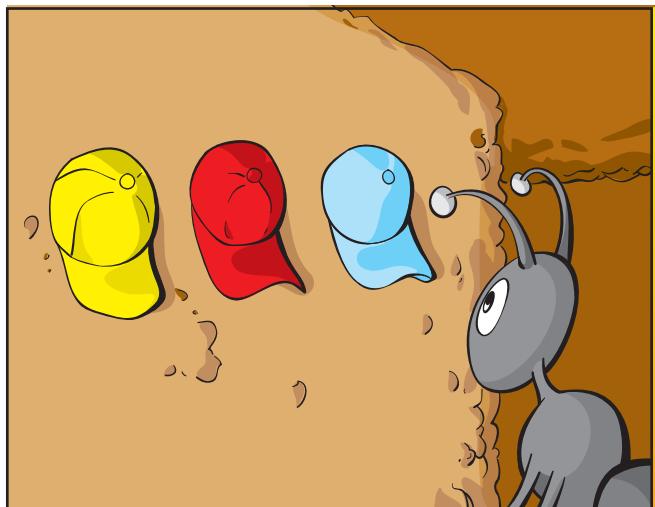
8. Sound out the new words "hat" and "hats."

9. Sound out the title and the story together.

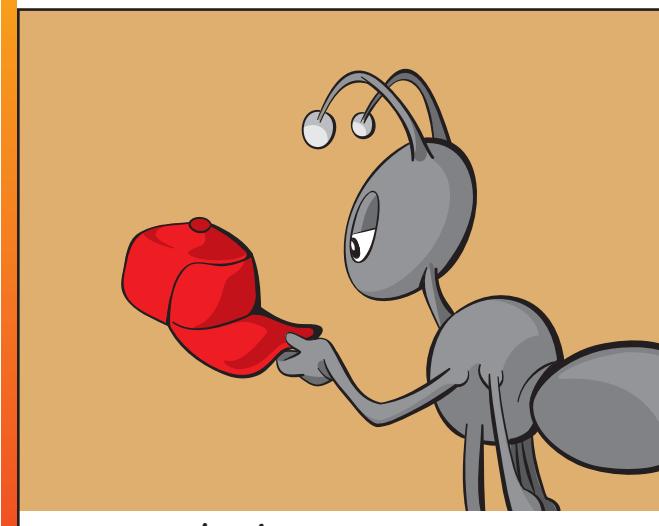
An Ant's Hat



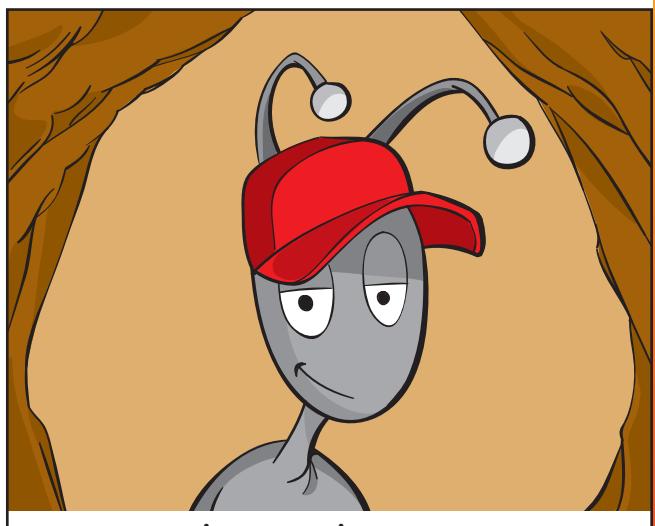
An ant.



Hats.



An ant's hat.



An ant has a hat.

New Word

1. Practice with your flash cards by asking for the name and the sound of each of the following letters:

Ă, N, T, S, D, H

2. Ask: "What are the 5 vowels?"
(A, E, I, O, U)

3. Point at the new word and ask,
"What vowel is in this word?"
(Short A)

4. Have your student spell the new word aloud: (A-N-T-apostrophe-S)

5. Ask: "What does apostrophe-S mean?"

(Something belongs to someone)

6. Sound out the new word.

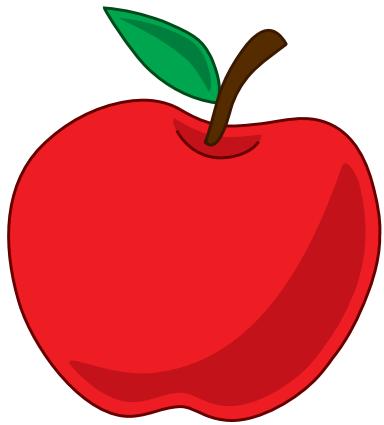
7. Find the capital H in the story.

8. Read the story together by sounding out the words.

9. Ask: "What belongs to the ant?"
(His hat)

ānt's

Ă ď

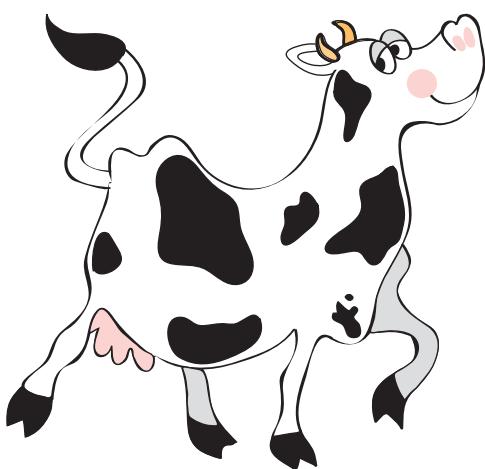


B b



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C c



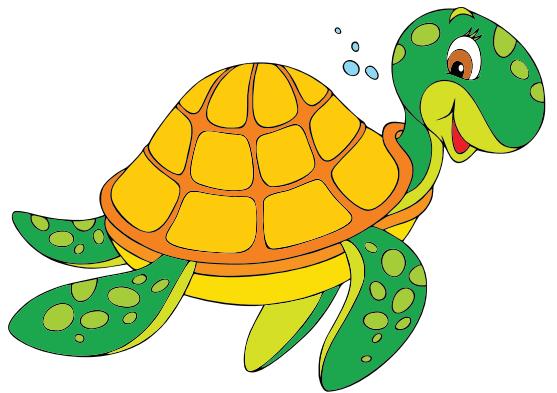
D d



N n



T t



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S s



H h

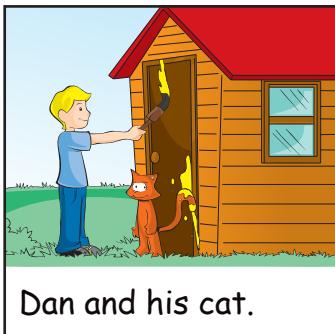
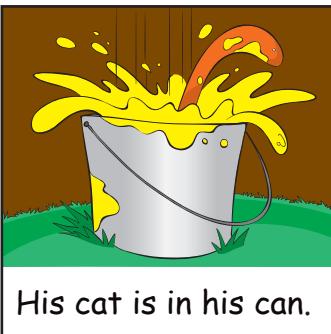
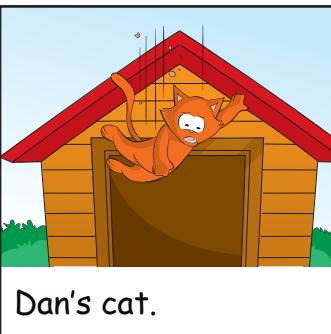
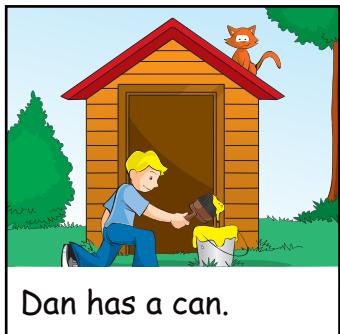


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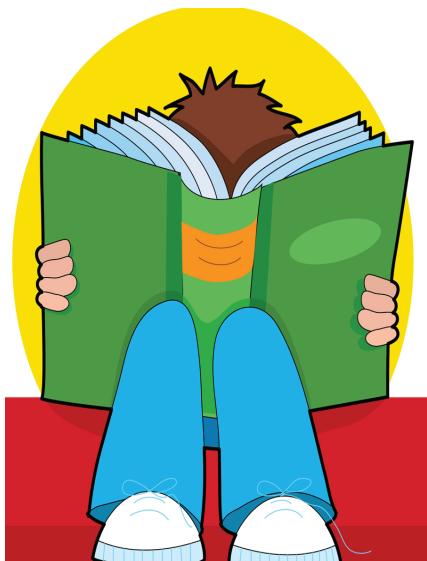
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Book 1 Syllabus:

- Learn to recognize and write the entire alphabet
- Sound out words with the short vowels Ä, Ě, Į, Ö, Ü and Ô
- Sound out words with the consonants N, T, S, D, H, M, R, G, B, L, C, F
- Sound out words with the consonant blend TH
- Learn the Sight Words: a, the, to, of



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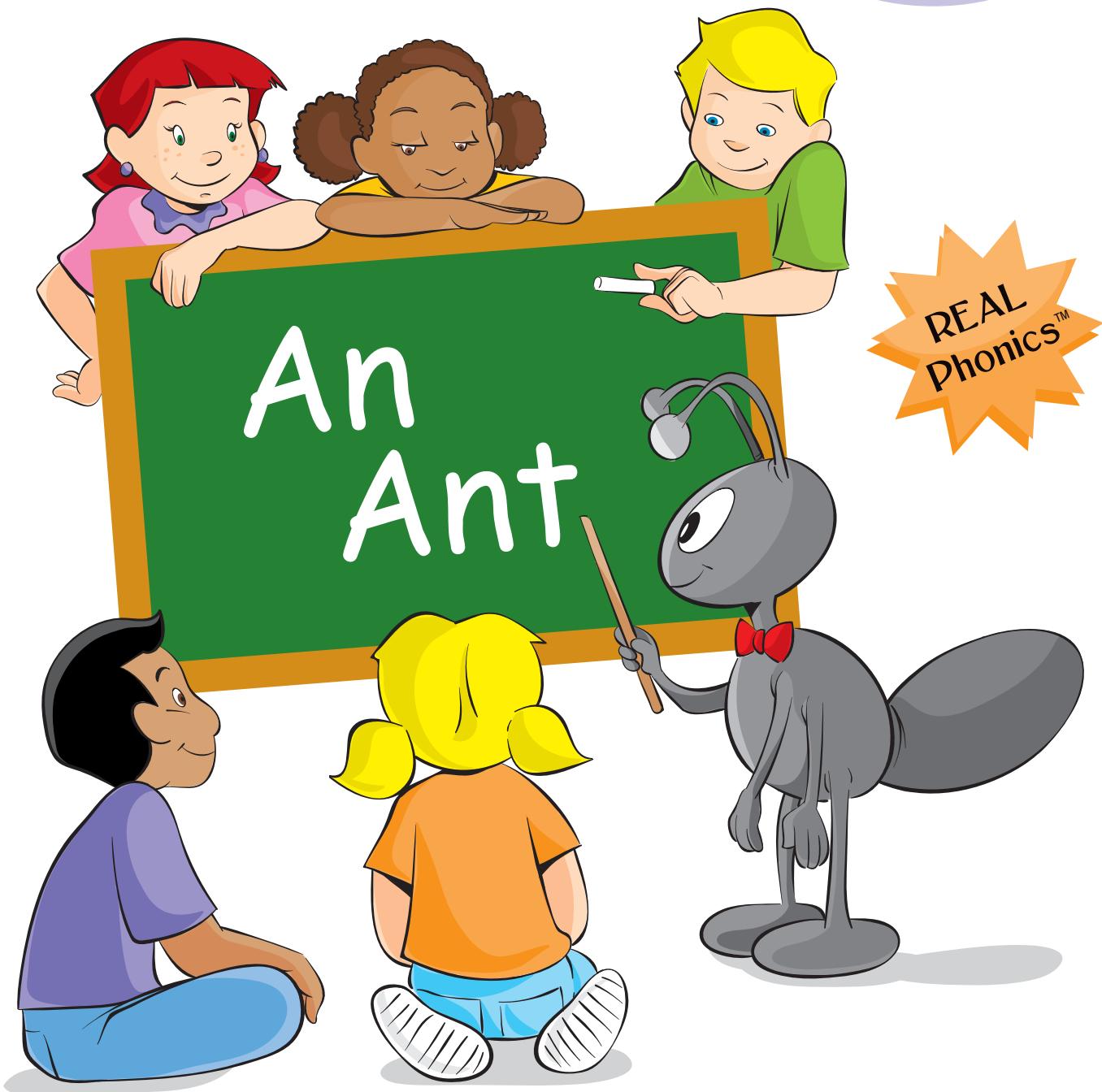
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Ages 4-7

BOOK 1

KINDERGARTEN

AGES
4-7



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