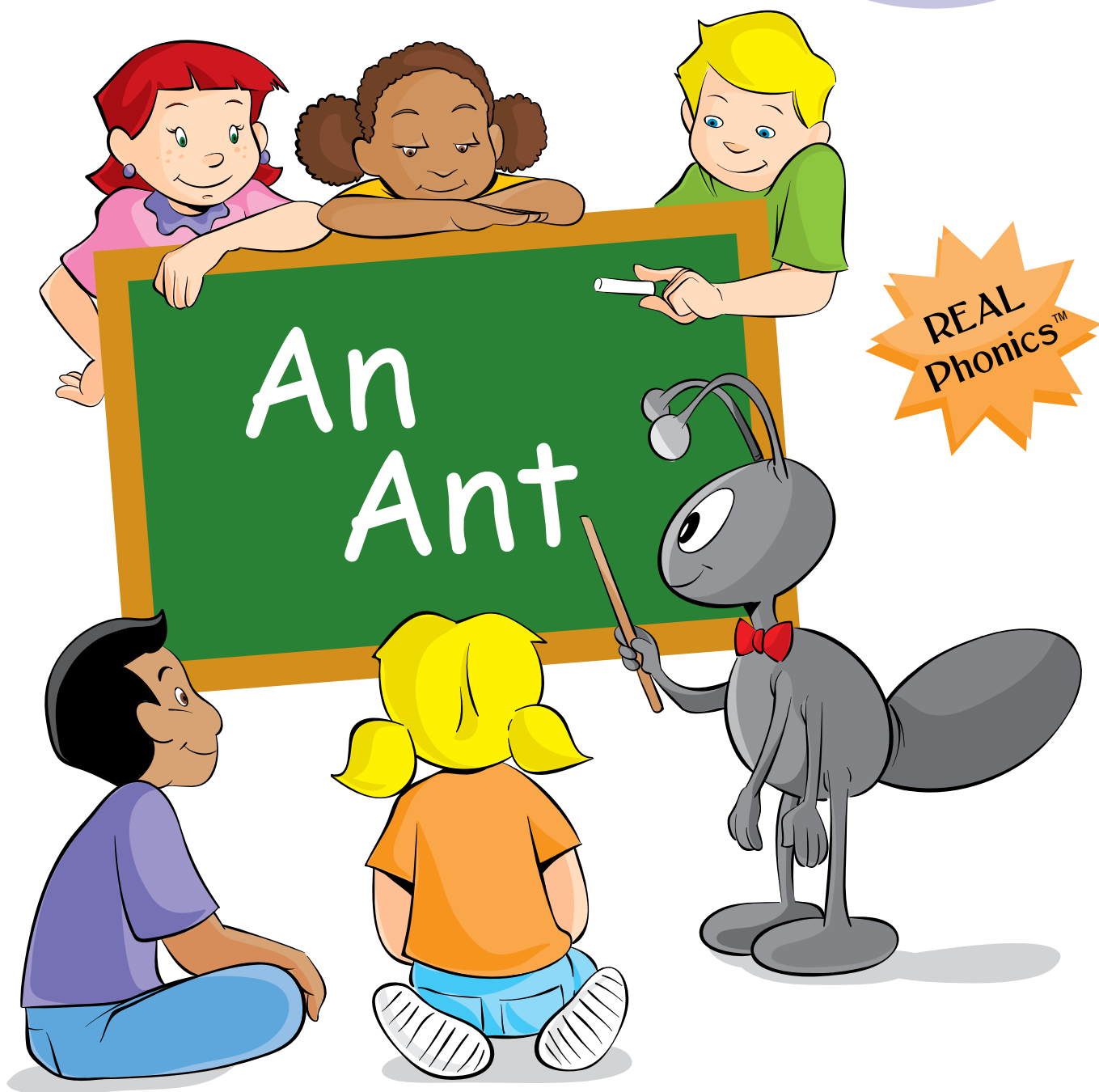


# BOOK 1

KINDERGARTEN

AGES  
4-7



REAL  
Phonics™

An Ant - Learn to Read  
Home School Version  
By Kallie Woods

**AN ANT - LEARN TO READ  
HOME SCHOOL VERSION, BOOK 1**

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SUMMARY: Short stories about children and animals illustrate  
ninety-seven Kindergarten-level reading lessons with flash cards  
and on-page instructions for teachers.

Audience: Ages 4-7

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*With thanks to the Lord  
who loves, leads and teaches every willing soul,  
from childhood through the golden years.*

*The world is passing away,  
but the gifts of the Lord last forever.*



<b>A a</b>	<b>B b</b>	<b>C c</b>	<b>D d</b>	<b>E e</b>	<b>F f</b>	<b>G g</b>	<b>H h</b>	<b>I i</b>
<b>J j</b>	<b>K k</b>	<b>L l</b>	<b>M m</b>	<b>N n</b>	<b>O o</b>	<b>P p</b>	<b>Q q</b>	<b>R r</b>
<b>S s</b>	<b>T t</b>	<b>U u</b>	<b>V v</b>	<b>W w</b>	<b>X x</b>	<b>Y y</b>	<b>Z z</b>	

A A A A A A A A

a a a a a a a a

B B B B B B B B

b b b b b b b b

C C C C C C C C

c c c c c c c c

## Alphabet Worksheets

These writing practice pages are included to help you teach the alphabet. Don't worry at all about scribbly handwriting, it does not matter at this early stage. *An Ant - Learn to Read* recommends teaching the alphabet through *sight*, *sound* and *touch*. The "sound" of the alphabet is taught through singing the ABC song. "Sight" recognition is taught with the included flash cards at the back of this book. "Touch" learning is accomplished through writing the alphabet. Different parts of the brain are involved with sight, sound and touch, and the act of tracing the letters on these pages will help to form a mental concept of each letter. You may wish to begin with A, N, T, S, D and H, as these are the letters in the first 13 stories.

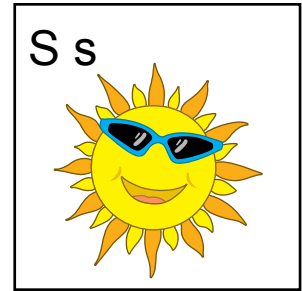
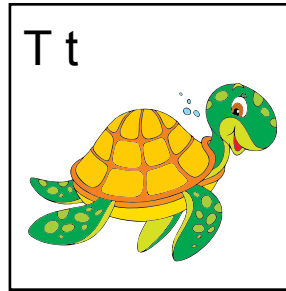
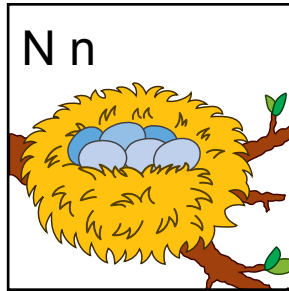
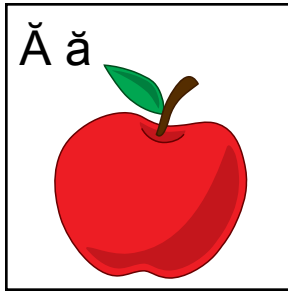
1. Explain that each letter can be written two ways: big and little. Big letters are also called "capital" letters. Small letters are also called "lower-case" letters.
2. Say the alphabet together, pointing to each letter at the top of this page as you go.
3. You will need to watch closely and give many reminders to write in a top down direction, as shown by the arrows.

An Ant, Learn to Read  
By Kallie Woods  
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Additional copies of this worksheet may be downloaded at:  
[www.BrodenBooks.com](http://www.BrodenBooks.com)



A a E e I i O o U u



Änn änt änts

## Our First Four Letters

You will need to teach six letter sounds before your student reads the first story. Just follow the instructions in the this Teacher's Section and have fun!

1. **Point** at the top row of letters and say, "These are the 5 vowels. Let's say their names together as I point to each one: A, E, I, O, U."

2. **Ask**: "What are A, E, I, O and U called?"

(The 5 vowels)

3. **Point** at each of the four letters in the second row, and say their names together: A, N, T, S

4. Explain that each letter has a different sound. Capital letters have the same sound as small letters.

5. **Point** at the A and ask, "Do you see the curved mark above the A?" Explain that the curved mark means that it has the short A sound. Explain that the five vowels each have a short sound and a long sound. We will learn the short sounds first.

6. Explain that short A sounds like "ä" as in "apple." Say the "ä" sound together.

7. **Point** at the N and explain that it has the "nn" sound, as in "nest." Say the "nn" sound together.

8. **Point** at the T and explain that it has the "tt" sound as in "turtle." Say the "tt" sound together.

9. **Point** at the S and explain that it has the "ss" sound as in "sun." Say the "ss" sound together.

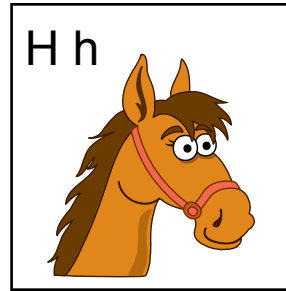
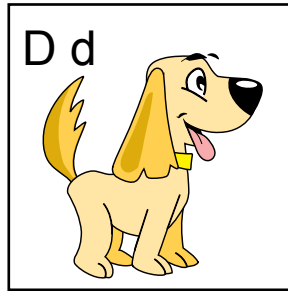
10. Sound out the new words together, slowly stretching each letter sound: "aaaa-nnnn-t-ssss"

11. Explain that "Ann" is a person's name, so it starts with a capital letter.

12. Get out your flash cards for the following letters and practice by asking for the sound of each letter. Show the picture side of the card:

Ä, N, T, S

A a E e I i O o U u



ăn änd hăs

### The Letters D and H

1. **Point** at the top row and ask: "What are these five letters called?" (The 5 vowels)

2. Say the names of the vowels together, pointing to each one in turn.

3. **Point** at the three new words and ask: "What vowel is in each of these words?" (Short A)

4. **Ask**: "How do we know it has the short A sound?"

(Because of the curved line above the A)

5. **Point** at the D and explain that it has the "dd" sound, as in dog. Say the "dd" sound together.

6. **Point** at the H and explain that it has the "hh" sound, as in "horse." Say the "hh" sound together.

7. **Point** at each of the three new words in turn, and sound them out with your student. Teach your student to stretch each letter sound and blend them all together like this: hhhh-aaaa-ssss.

8. Get out the following six flash cards:

Ă, N, T, S, D, H

9. Show your student the letter side first, (not the picture side), and ask for the name of the letter:

Teacher: "What is this letter?"

Student: "H"

10. Next, show the picture side of the flash card and ask for the sound of the letter:

Teacher: "What does it sound like?"

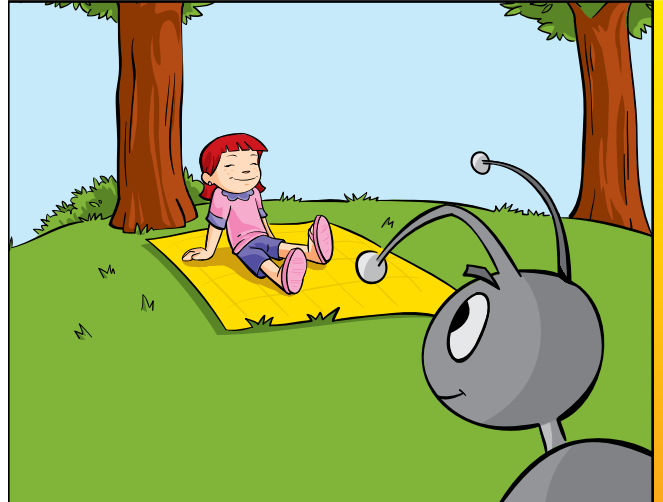
Student: "hh"

11. Go through the cards several times and do not proceed to the next page until these six letter names and their sounds have been mastered.

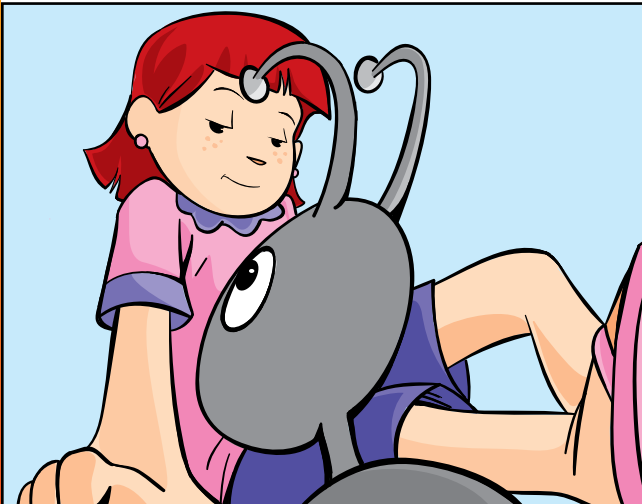
# An Ant



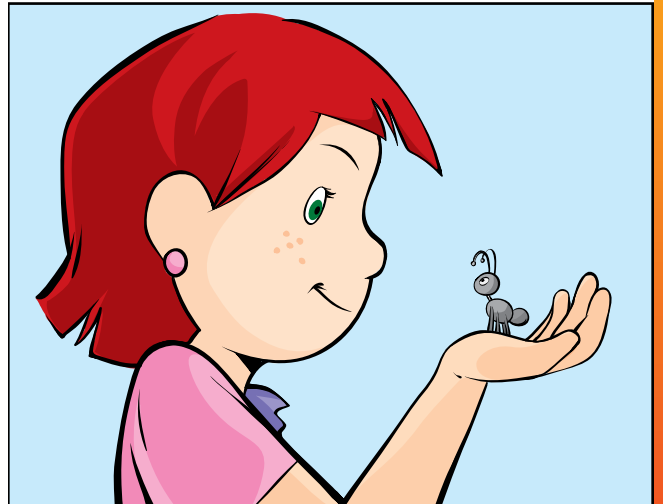
Ann.



An ant.



Ann and an ant.

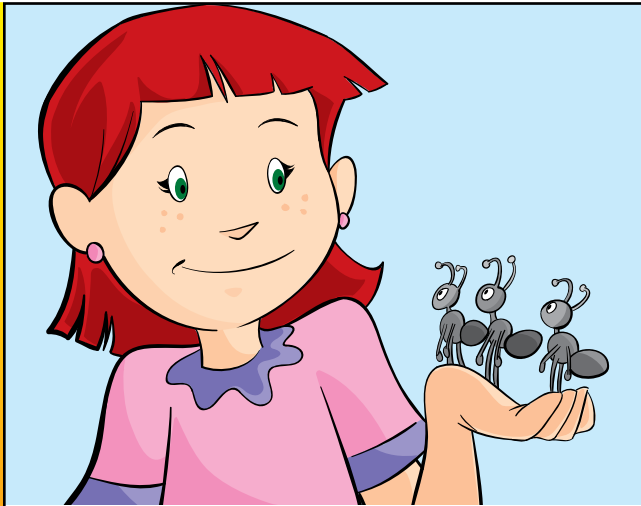


Ann has an ant.

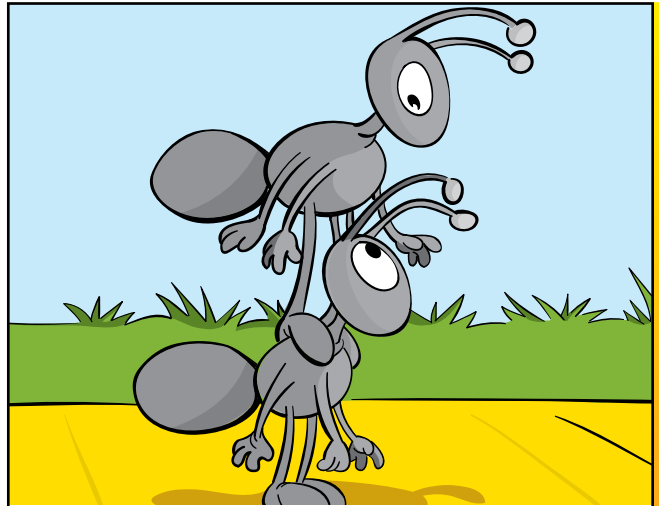
## Our First Story

1. Help your student sound out the title and the story, pointing to each word as you go. Pointing helps to train her eyes to follow along without skipping words.
2. **Point** at the periods and explain that all sentences end with a period.
3. **Point** at the four capital A's and explain that all sentences start with a capital letter.
4. **Point** at the title and explain that titles have capital letters for all the main words, but no periods.
5. **Point** at the words "Ann" and "an" and explain that they sound exactly the same, even though they are spelled differently.
6. **Ask**: "How do you spell 'Ann' the girl's name?"  
(A-N-N)
7. **Ask**: "What are the 5 vowels?" (A, E, I, O, U)

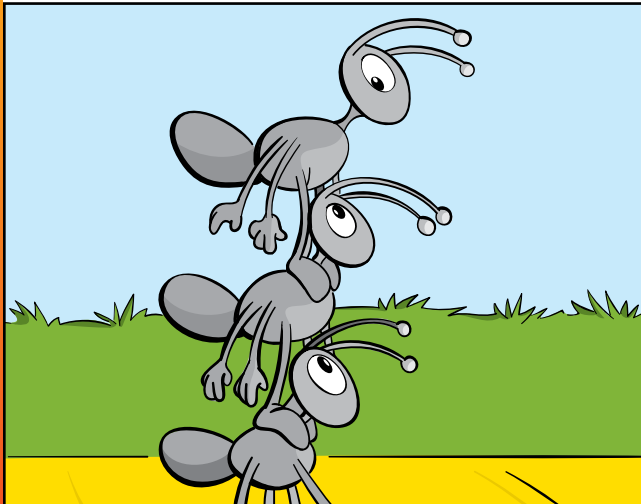
# Ann Has Ants



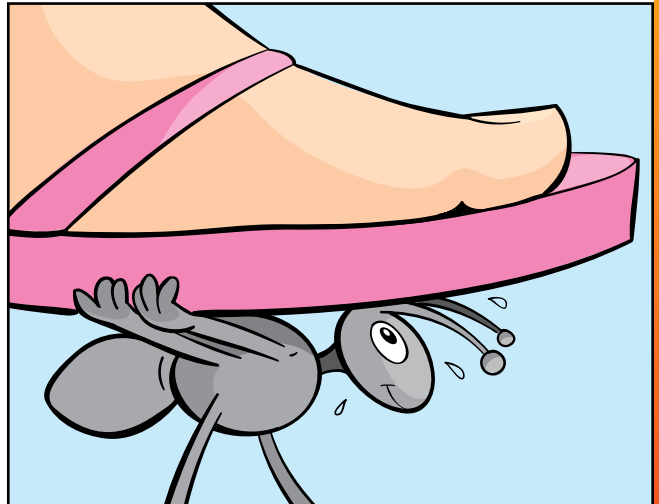
Ann has ants.



An ant has an ant.



An ant has ants.



An ant has Ann.

## Review

1. Practice with your flash cards by asking for the name and the sound of each of the following letters: A, N, T, S, D, H

2. **Point** at the period on the end of the first sentence and ask, "What do all sentences end with?" (A period)

3. **Ask**: "What do all sentences

begin with?" (A capital letter)

4. **Point** to the first sentence and ask, "What letter does this sentence begin with?" (Capital A)

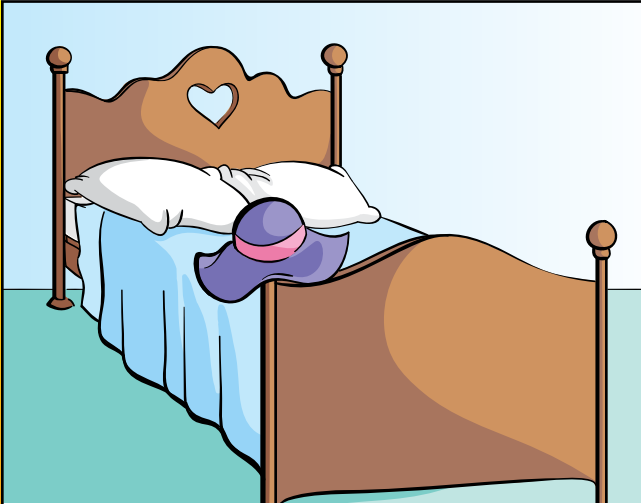
5. Help your student read the story by sounding out each word, pointing to the words as you go.

6. **Ask**: "How do you spell 'Ann'

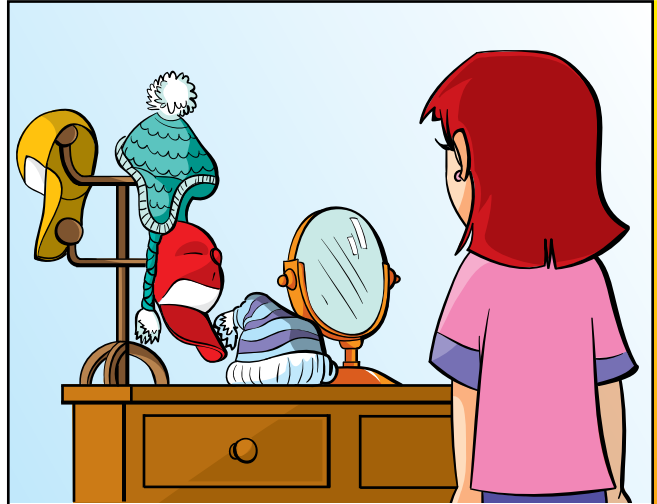
the girl's name?" (A-N-N)

7. **Point** at each picture in turn and ask, "What do you think is happening in this picture?" Then have your student read the story a second time in order to improve comprehension and speed.

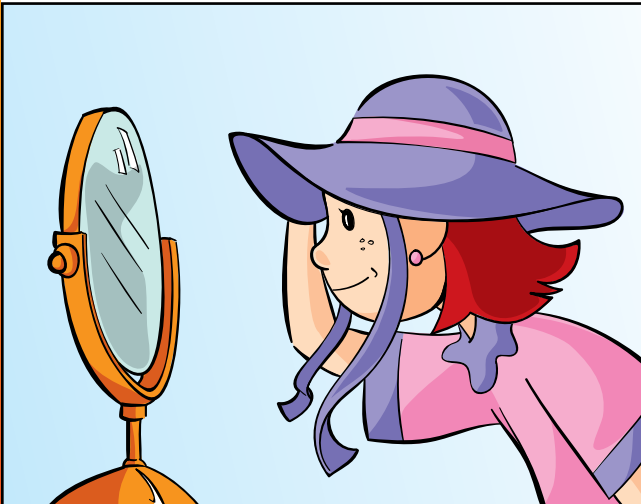
# Hats



A hat.



Ann's hats.



Ann has a hat.

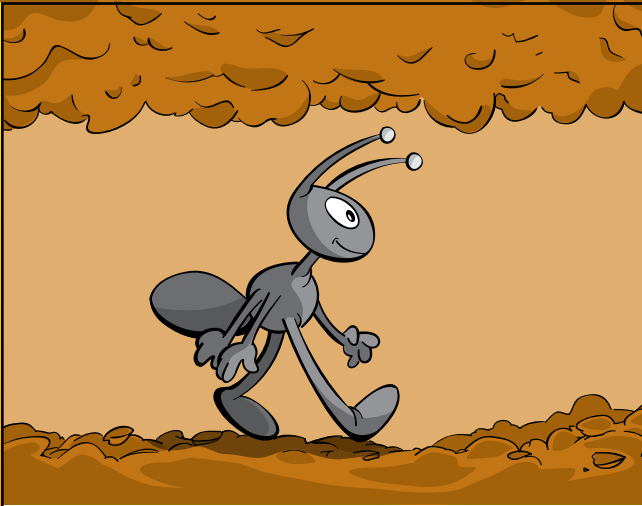
a

Ann's, hăt, hăts

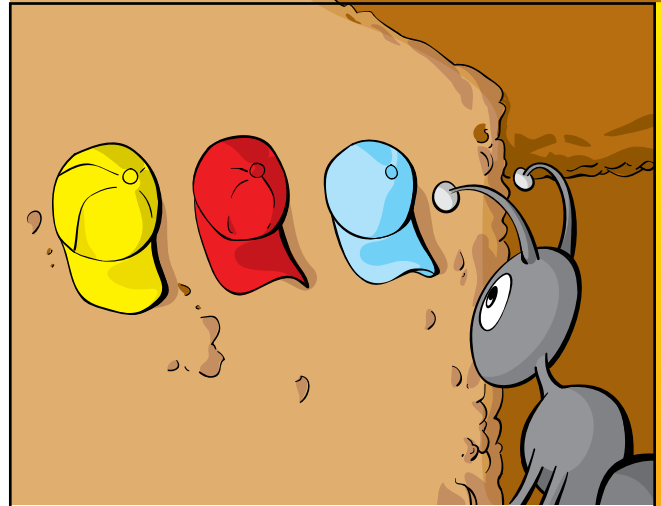
## Apostrophe-S

1. **Point** at the new word "a" and say, "This is the word 'a.' We will not sound it out, because it is a Sight Word."
2. Explain that sometimes we say "a" and sometimes we say "an." We say "give me a book" and "give me a pencil," but we say "give me an apple" and "give me an egg," because it sounds better.
3. **Ask**: "How do you spell 'Ann' the girl's name?" (A-N-N)
4. **Point** at the word "Ann's" and say: "This is the word 'Ann's' and I will spell it for you: A-N-N-apostrophe-S."
5. **Say**: "Apostrophe-S means something belongs to someone. Do you see the little apostrophe?"
6. **Ask**: "What does H sound like?" (Like "hh" as in "horse")
7. **Ask**: "What does T sound like?" (Like "tt" as in "turtle")
8. Sound out the new words "hat" and "hats."
9. Sound out the title and the story together.

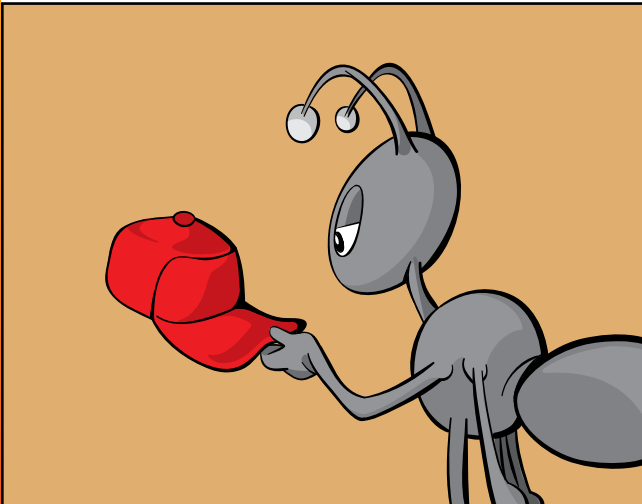
# An Ant's Hat



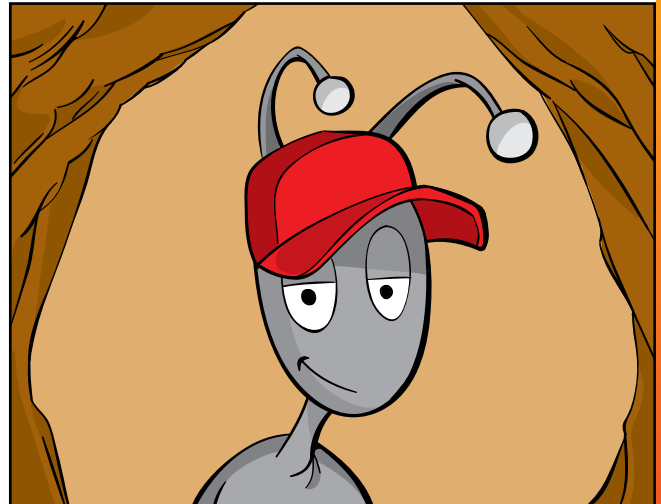
An ant.



Hats.



An ant's hat.



An ant has a hat.

## New Word

1. Practice with your flash cards by asking for the name and the sound of each of the following letters:

Ă, N, T, S, D, H

2. **Ask:** "What are the 5 vowels?"  
(A, E, I, O, U)

3. **Point** at the new word and ask, "What vowel is in this word?"  
(Short A)

4. Have your student spell the new word aloud: (A-N-T-apostrophe-S)

5. **Ask:** "What does apostrophe-S mean?"

(Something belongs to someone)

6. Sound out the new word.

7. Find the capital H in the story.

8. Read the story together by sounding out the words.

9. **Ask:** "What belongs to the ant?"  
(His hat)

ănt's

## Included Flash Cards

A double-sided set of color flash cards is included for your convenience at the back of each book in this series. The flash cards for Book 1 include all the consonants, the short vowels, *Ô*, the consonant blend TH, and the Sight Words "a," "the," "to" and "of."

These flash cards will be your best tool for individualizing the study to suit the student. Some students will need extra time with all the flash cards, while others will need extra time with certain letters.

A word of caution: children like to play with the flash cards, and if you don't find a safe place to keep them when not in use, they will most certainly end up all over the house!

### Deluxe Flash Card Set for *An Ant - Learn to Read, Books 1 - 3*

Extra flash cards for *An Ant - Learn to Read*, Books 1-3 are available in a single Deluxe Flash Card Set at [BrodenBooks.com](http://BrodenBooks.com). The deluxe set is printed on 4 x 6 inch durable coated card stock. Here is a list of all the cards in the set:

Short *Ä*, *Ë*, *Ï*, *Ö*, *Ü*

Long *Ā*, *Ē*, *Ī*, *Ō*, *Ū*

Pointy Hat *Ô*

TH, ST, SM, DR, CK, SH, SW, ING

FL, SL, BL, SP, OR, TR, STR, BR

*Ä*R, OW, CL, GR, OU, GL, WH, SN

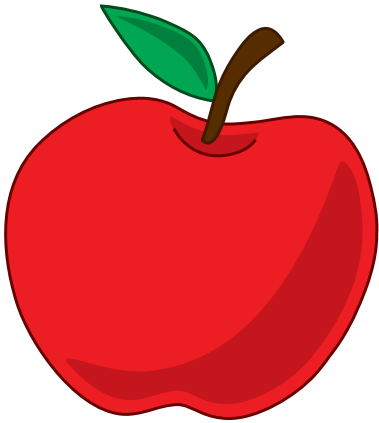
*ŌŌ*, CH, SK, *ŌŌ*

B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V,  
W, X, Y, Z

Sight Words:

a, the, of, to, her, put, puts, laugh, laughs, want,  
wants, find, finds, what, where, do, you, give,  
gives, have, there

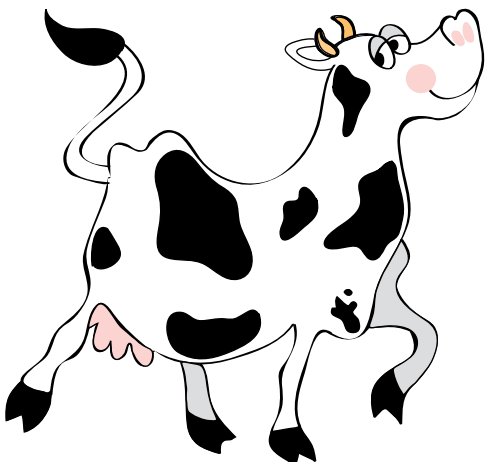
Ă ă



B b



C c



D d





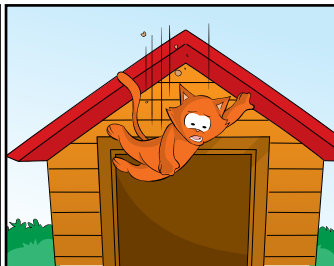
# Teach Your Child to Read with *REAL Phonics*<sup>™</sup>

Revolutionary in its simplicity, *An Ant - Learn to Read* begins with only 6 common letter sounds, yet presents stories your child can read from the very first pages. The **magic is in the pictures**; your child can **read real stories**, not just random sentences, because the humorous art work helps to tell the tale. *An Ant - Learn to Read* presents phonics more slowly and carefully than other programs, allowing children **more time to gain confidence** before a total of 19 letter sounds are introduced in Book 1.

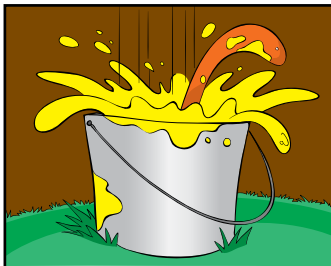
- Learn to read and write the alphabet
- 100% phonics-based
- Begin to read with only 6 letters
- Step-by-step on-page instructions
- Learn beginning punctuation
- Illustrated stories hold your child's attention
- Included flash card set:  
Just cut along the dotted lines
- Included writing practice pages
- No prep time necessary



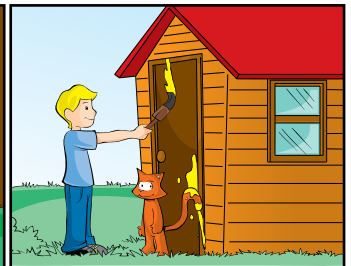
Dan has a can.



Dan's cat.



His cat is in his can.



Dan and his cat.



## Book 1 Syllabus:

- Learn to recognize and write the entire alphabet
- Sound out words with the short vowels Ä, Ě, Ĭ, Ö, Ŭ and Ô
- Sound out words with the consonants N, T, S, D, H, M, R, G, B, L, C, F
- Sound out words with the consonant blend TH
- Learn the Sight Words: a, the, to, of



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Ages 4-7